

Social Outreach Activity

organized by Department of MCA

Date: 28th June 2025 Venue: Makkala Dhama

Brief Description of the Event

Introduction

As part of its commitment to community development and student engagement, The Department of MCA organized a social outreach activity titled "Brain Bloom: Learning Through Play" at Makkala Dhama, Bengaluru. The initiative was carried out by Second Semester MCA students with the thought of applying interactive, play-based learning methods to engage and educate children.

Makkala Dhama is a multi-dimensional development centre housing around 450 girl children who need care, protection, and access to education. This outreach aimed to create a space of joy, learning, and connection between our MCA students, and the Makkala Dhama children.

Objectives of the Visit

The outreach activity aimed to achieve the following goals

- To deliver knowledge through engaging and playful methods that stimulate learning.
- To foster empathy, teamwork, and leadership among MCA students through real-world interaction.
- To create an inclusive environment where children feel encouraged, valued, and motivated.

Expected Outcomes

Empathy Building: Students develop social awareness and responsibility through real-world interaction.

Joyful Learning: Children engage in fun, play-based educational activities that spark curiosity.

Confidence Boost: Encourages communication and self-expression in children and students alike.

Community Bonding: Strengthens ties between the institution and the local community.

Details of the Institution Visited

Name: Makkala Dhama
Location: Bengaluru, Karnataka
Type: Development centre for girl children in need of care and protection
Capacity: Approx. 450 children
Purpose: Shelter, education, and developmental support

Activities Conducted

The following activities were conducted

Interactive Learning Games

Children took part in enjoyable math puzzles, logic games, and learning activities designed to make concepts easy and fun.

Brainstorming Sessions

Thought-provoking questions and quick challenges were used to enhance memory, focus, and problem-solving skills.

Team-Based Challenges

Group games were organized to build teamwork, cooperation, and communication among the children in an encouraging setting.

Motivational Sharing and Digital Learning

Students shared inspiring stories and introduced basic digital concepts to promote confidence, curiosity, and interest in learning.

Student Participation

MCA students were divided into four groups, each led by a coordinator. All groups actively engaged with the children by conducting different educational and interactive activities.

Group 1 (led by Puneeth) conducted logic games and math puzzles to stimulate problemsolving skills.

Group 2 (led by Ranjitha) facilitated brainstorming sessions and memory games to enhance thinking and retention.

Group 3 (led by Meghana) organized team-based challenges to promote collaboration and peer learning.

Group 4 (led by Suyash) introduced basic digital learning activities and value-based discussions to encourage curiosity and confidence.

Feedback and Reflections

From Makkala Dhama Staff - "The staff appreciated the thoughtful and structured approach of the activity. They noted that the children were highly engaged, and the educational focus made a strong impact."

From MCA Students – "Students found the experience fulfilling and transformative, gaining a greater appreciation for the importance of community service, emotional intelligence, and inclusive education."

Conclusion

The social outreach activity "Brain Bloom: Learning Through Play" was a significant step in combining education with empathy. The MCA students gained exposure beyond academics, while the children at Makkala Dhama enjoyed a day filled with joy, discovery, and encouragement.

The Department of MCA plans to continue such initiatives to further promote the value of learning beyond the classroom and giving back to society.

Photographs of the Event





Poster



A. Kalaivani

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