

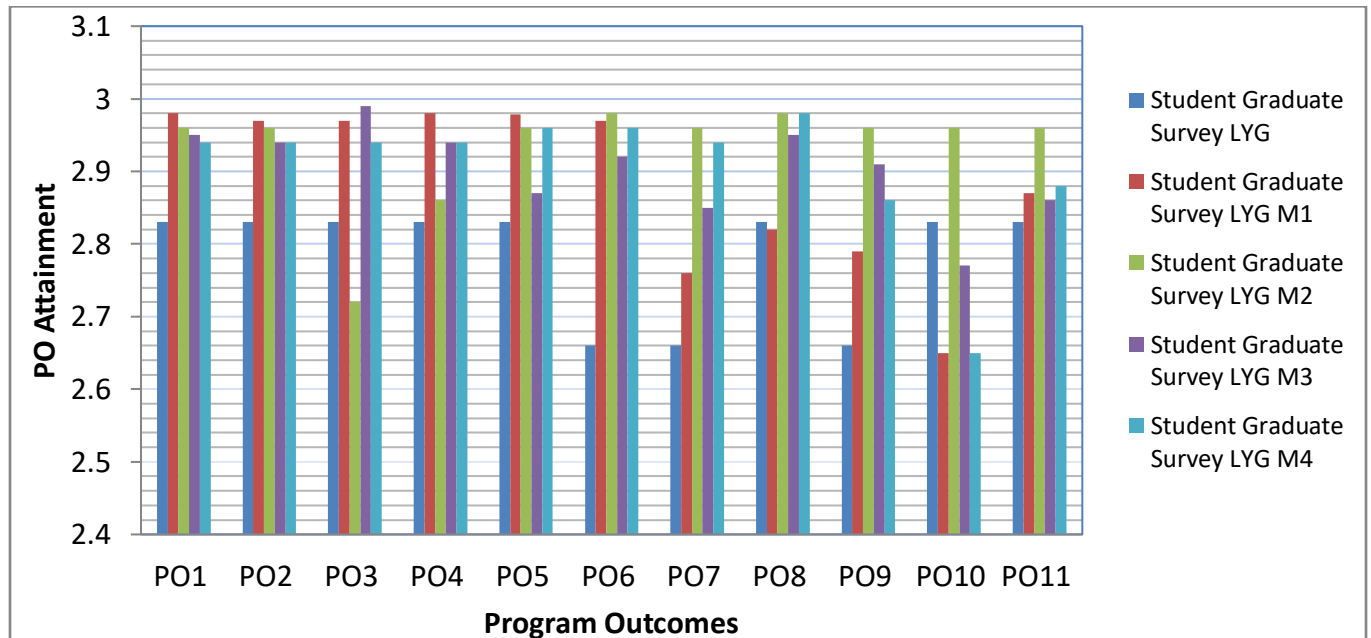


STAKEHOLDERS FEEDBACK ANALYSIS

Student Graduate Survey

Response of Graduate students in program attainment versus program outcomes:

		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Student Graduate Survey	LYG	2.83	2.83	2.83	2.83	2.83	2.66	2.66	2.83	2.66	2.83	2.83
	LYG M1	2.98	2.97	2.97	2.98	2.978	2.97	2.76	2.82	2.79	2.65	2.87
	LYG M2	2.96	2.96	2.72	2.86	2.96	2.98	2.96	2.98	2.96	2.96	2.96
	LYG M3	2.95	2.94	2.99	2.94	2.87	2.92	2.85	2.95	2.91	2.77	2.86
	LYG M4	2.94	2.94	2.94	2.94	2.96	2.96	2.94	2.98	2.86	2.65	2.88

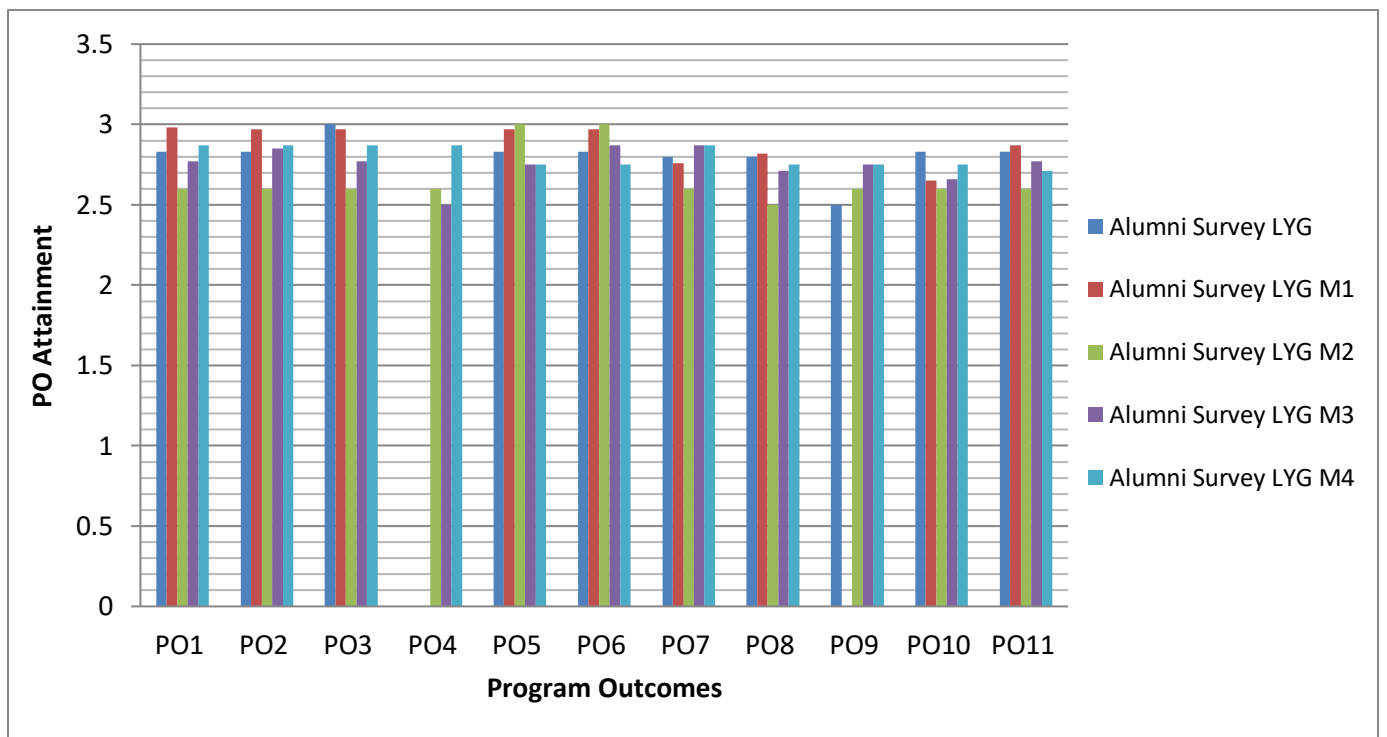


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Alumni Survey

Response of Alumni students in program attainment versus program outcomes:

		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Alumni Survey	LYG	2.83	2.83	3	-	2.83	2.83	2.8	2.8	2.5	2.83	2.83
	LYG M1	2.98	2.97	2.97	-	2.97	2.97	2.76	2.82	-	2.65	2.87
	LYG M2	2.6	2.6	2.6	2.6	3	3	2.6	2.5	2.6	2.6	2.6
	LYG M3	2.77	2.85	2.77	2.5	2.75	2.87	2.87	2.71	2.75	2.66	2.77
	LYG M4	2.87	2.87	2.87	2.87	2.75	2.75	2.87	2.75	2.75	2.75	2.71

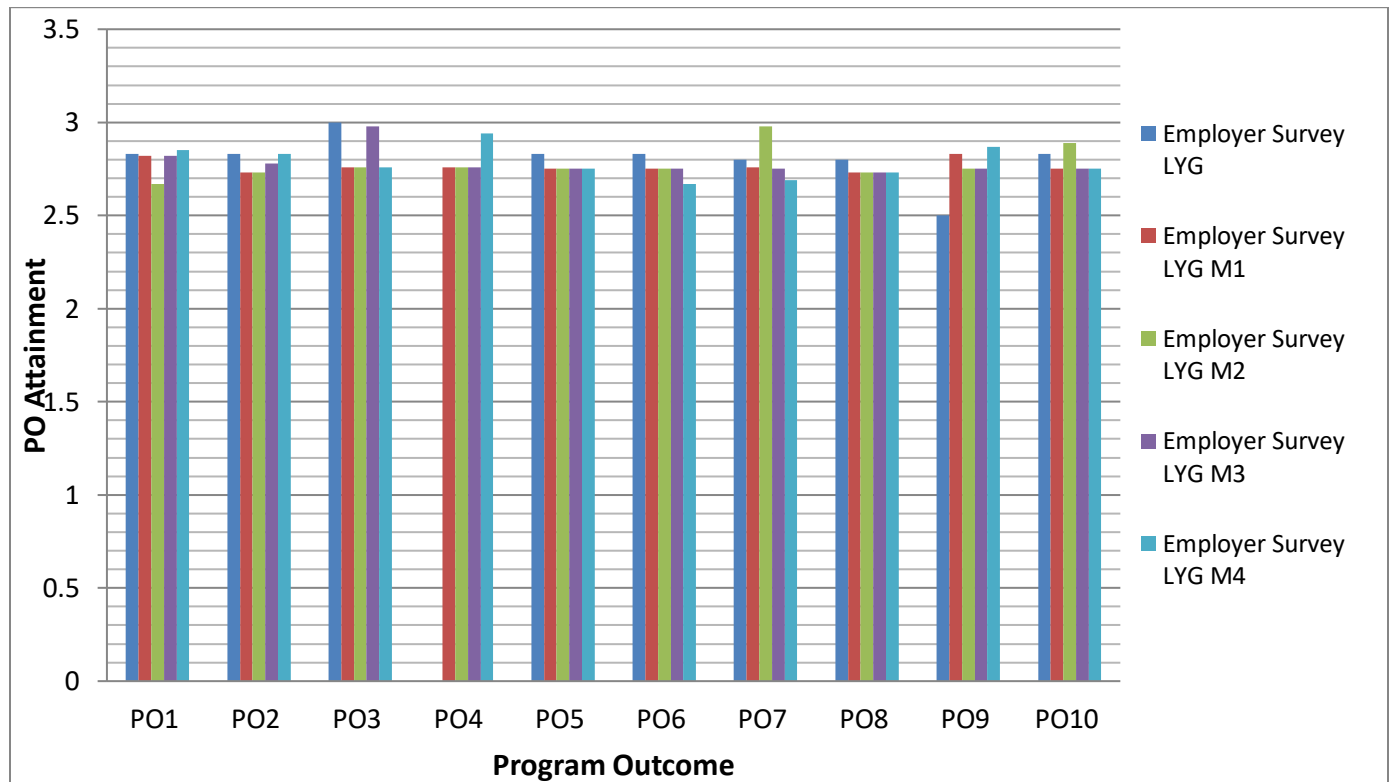


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Employer Survey

Response of Employer's in program attainment versus program outcomes:

		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Employer Survey	LYG	2.83	2.83	3	-	2.83	2.83	2.8	2.8	2.5	2.83	2.83
	LYG M1	2.82	2.73	2.76	2.76	2.75	2.75	2.76	2.73	2.83	2.75	2.83
	LYG M2	2.67	2.73	2.76	2.76	2.75	2.75	2.98	2.73	2.75	2.89	2.83
	LYG M3	2.82	2.78	2.98	2.76	2.75	2.75	2.75	2.73	2.75	2.75	2.83
	LYG M4	2.85	2.83	2.76	2.94	2.75	2.67	2.69	2.73	2.87	2.75	2.9

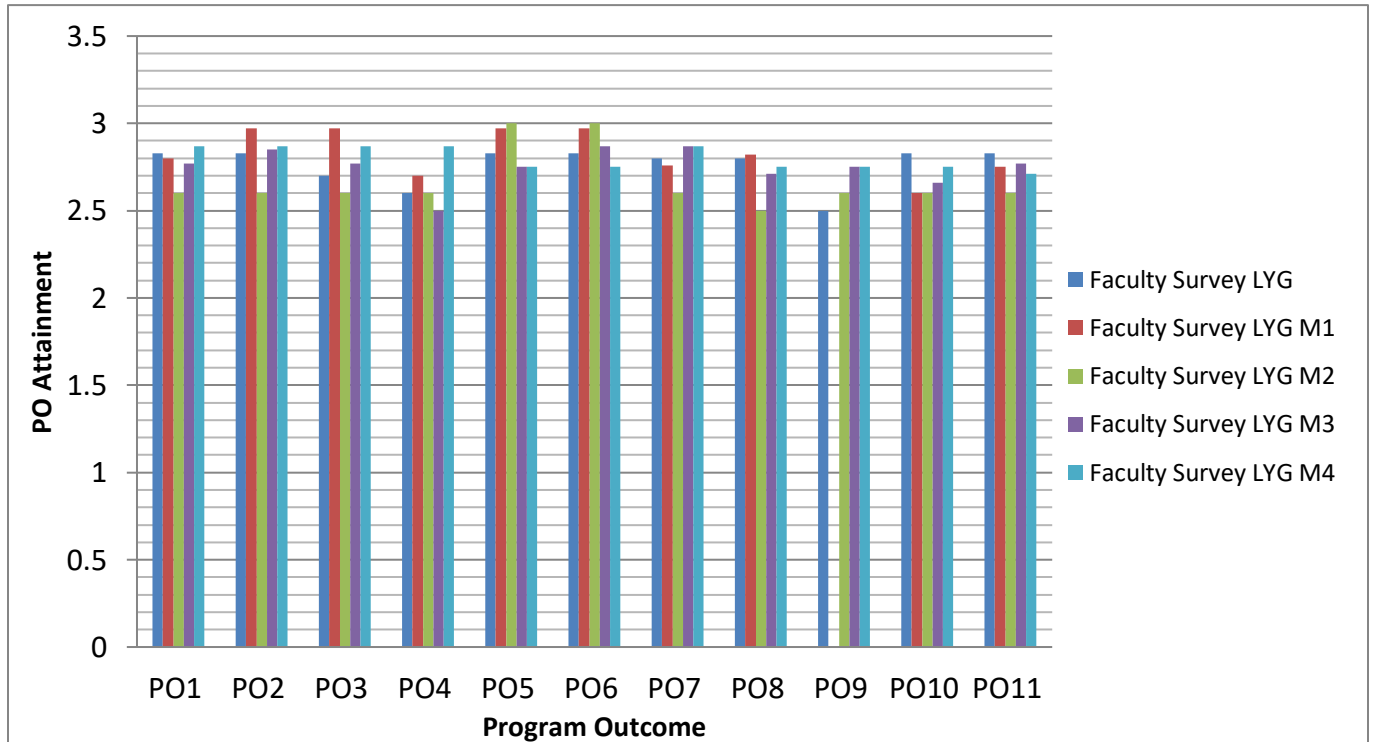


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Faculty Survey

Response of Faculty's in program attainment versus program outcomes:

		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Faculty Survey	LYG	2.83	2.83	2.7	2.6	2.83	2.83	2.8	2.8	2.5	2.83	2.83
	LYG M1	2.8	2.97	2.97	2.7	2.97	2.97	2.76	2.82	-	2.6	2.75
	LYG M2	2.6	2.6	2.6	2.6	3	3	2.6	2.5	2.6	2.6	2.6
	LYG M3	2.77	2.85	2.77	2.5	2.75	2.87	2.87	2.71	2.75	2.66	2.77
	LYG M4	2.87	2.87	2.87	2.87	2.75	2.75	2.87	2.75	2.75	2.75	2.71



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Action taken Report on Stakeholder's Feedback

Institution collects stake holder's feedback for PG programs. Feedbacks from students, Alumni and employer are considered for continuous improvements in curriculum and other academic aspects. The ultimate goal of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and infrastructure facilities. Inputs collected from all the stake holders are analyzed and carried forward in Board of Studies (BoS) for approval. After getting approval in BoS, the curriculum with the incorporation of recommended changes if any is sent to Academic Council for their final endorsement. The following structure describes the significance of stakeholders for the development.

1. Student Graduate Survey Feedback:

- The inputs from the graduating students on enhancement on curriculum, services extended incorporation of novel commuting technologies and their overall experience related to infrastructure. However, graduating student will be submitting their overall impression related to institute and their feedbacks are also collected.

2. Alumni's Feedback:

- Alumni are considered as the ambassadors to the outside world. They are in a position to evaluate the extent to which the program is effective in achieving the desired objective. As an alumnus they share their experience and participate in curricular updates in view of emerging technologies and industry demands.
- Alumni survey is conducted, through which suggestions are provided to design syllabus which makes the students industry ready and well prepared towards upcoming IT domain demands.

3. Employer Feedback:

- Employer feedback helps in enriching the program with industry relevant courses (Electives) which enable bridging the gap between the program curriculum and industry requirements.

4. Faculty Feedback

- Faculties play a very important role in the development and enhancement of the quality of the learning experience. Faculty feedback is to evaluate the service provision and thus cater to providing excellent service towards the students.

In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the Department has taken feedback on curriculum from various stakeholders. Suggestions like more smart and experiential learning and employer requirement, relevant to the framing of the syllabus of various courses were consolidated and discussed in BOS meeting.

Following actions were prominently taken

1. Few emerging courses like Internet of Things, Mobile Application Development, Python, Machine Learning Techniques, Data Science, Cyber security and cyber law has been introduced.
2. More industrial, value added course and workshops are conducted.
3. Expert guidance lecture and carrier guidance lecture are conducted on different topics to inculcate interest in subjects.
4. Industrial visits to R&D divisions of central government organization like CDAC are done to explore the advanced computing facilities.
5. Technical research seminar based on broad literature survey is introduced to inculcate the research ideas for innovations
6. Life skill courses are included in the curriculum to improve the communication skill and interpersonal skill of students.
7. The theoretical courses include labs to strengthen the curriculum in both theoretical and practical aspects.
8. Compulsory mini project is included from second semester onwards to get full-stack developer skills.
9. Latest textbooks and reference books were included while framing the syllabus.
10. Rubrics were framed for lab courses, mini projects, self-study and sixth semester main project.



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